

PROJECT PROPOSAL  
FOR  
RECOGNITION AND REGISTRATION

OF

SHALOM CHILDREN ADVANCED SCHOOL  
ENGLISH MEDIUM - KARATU

PRE-SCHOOL & PRIMARY SCHOOL  
2008/2009

PROJECT BY

SHALOM ORPHANAGE CENTRE  
KARATU  
P.O. OX 370  
KARATU

OR

P.O. BOX 11461  
ARUSHA  
TANZANIA

**NURSERY AND PRIMARY SCHOOL (ENGLISH MEDIUM)**  
**A PROJECT PROPOSAL FOR RECOGNITION AND REGISTRATION OF**  
**THE SCHOOL 2008/2009**

**TABLE OF CONTENTS:**

1. Letter of Application
2. Profile for Shalom Orphanage Centre
3. Certificate of Registration (copy)
4. Project Rationale
5. Why new vision primary school?
6. School basic information
7. The school owner
8. The school manager
9. The proprietor's introduction
10. Project objectives
11. School capacity and enrollment
12. Medium of instruction
13. Primary school curriculum
14. Curriculum for pre-school
15. School terms - calendar
16. Teaching staff
17. Non-teaching staff
18. Management structures
19. Stakeholders
20. School buildings and facilities available

## **INTRODUCTION**

Shalom Orphanage is a local human development centre founded in the year 2004 for the sole mission of relief advocacy and improvement of the life disadvantaged children, the poor community regardless of religion, tribe or ethnicity.

## **LOCATION**

The centre is located in Karatu District Town - Arusha Region - Tanzania, some 160kms from Arusha city towards Ngorongoro.

## **BACKGROUND**

With upsurge of HIV/AIDS pandemic in 1982 Tanzania has had many victims who are infected and affected especially children and the Youth. We decided therefore to co-operate with the Nation and share the burden by establishing this Home.

## **GOAL:**

Through education we combat disease and poverty with emphasis on children who we believe are window to development, progress and transformation of the community.

## **STATEMENT OF THE PROBLEMS**

There are six fundamental causes the problems of having orphans, street, children, widows, ignorance, bitterness, poverty and disease etc. in the mainland of the country as in all African continent.

- a) Low level economic strategies
- b) The rapidly growth of HIV/AIDS pandemic
- c) Alcoholism
- d) The decline of the family structure (Negligence from the society)
- e) Some of the traditional culture and behaviour of the resident
- f) The wounds which were inherited from one generation to another cause by slavery, Colonialism and ethnic -wars.

In general there are many orphans, street children, widows from very poor families. All these groups of people lack both the materials and the psychological support to enable them to grow and survive as normal human beings. As a result we are facing the tragedy or ranging from lack of employment opportunities, poor agricultural performance lack of enough education and the majority lives under the National poverty line. Indeed lack of society attention towards orphans adds fuel to this crisis etc.

In some cases these problems have become a burden to the families all over the country and some of these groups have become immigrants to the Towns and cities and therefore creating some disturbances to the Urban dwellers by going around begging money and degrading the environment by scattering rubbish; prostitution which ends with bad diseases i.e. HIV/AIDS etc. if we help them the crisis could decrease somehow. No other way to deal with such problems if there is no mercy ministry.

### **DECLINE OF FAMILY STRUCTURE.**

In traditional extended family, children especially orphans were the responsibility of the whole family community, but these family structure have been weakened.

Formally children received the necessities of life from any and every parent in the community orphans were cared for their grand parents or by other relatives.

Kinship ties no longer provide a guarantee of security, today we see rampant individualism and cut throat competition, now children no longer belong to the community and their life prospects and upbringing depends on the goodwill and integrity of individuals. If every member of the community will have the welfare of children at heart and ready to share directly or indirectly in the responsibility of their upbringing the spectacle of orphans would disappear.

Another of the traditional and behaviour of the indigenous many tribes and ethnic group in the country has contributed a lot to those problems. For instance when a girl conceive outside marriage, there is a tendency of chasing her away with the baby from the family. They ever not accept the young baby in the family completely. Therefore there will be no one to take care of the baby and such baby is seen and believed to be a caste, bad women in the family. So he/she is not accepted and became an orphans.

### **OPERATIONAL METHODOLOGY.**

Regarding to the six fundamental causes aforementioned, for example in collaboration with the community around one of our goals we identify those kids who have no able person to look after them.

These are the ones who are especially living in a very difficult condition or circumstances and incur great risk of lacking food, clothes, education, medical care and even death. They experience a lack of resources to meet even by one percent the most basic needs such as food, shelter, education, medical care and protection including emotional healing.

After taking them to our centers basically we do the following:- We take them to the medical check up, feed them, clothed them, and shelter them, we

educate them in preliminary and primary education level, emotional healing by using games, funds etc, we try to find sponsors and donors for them, and if possible we try to re-uniting them with their relative families, for those families who will request for them.

### **OUR MISSION AND GOALS**

**Mission:** Our mission is to create hope and better aspirations for our people, especially the vulnerable groups (i.e. orphans, widows, street children, handicaps and elderly) The need are massive albeit those resources are limited.

**Goals:** SOC seeks to serve the community and bring hope into the life of vulnerable groups (i.e. orphans etc) by attaining the following.

- i. To sponsor the children and deal with children care projects especially in educating them providing medical services, emotional needs and psychological counseling.
- ii. In collaboration with other NGO's, Government, and the community in general, we are going to establish a constructive, well thought and permanent HIV/AIDS awareness programme based on IEC (Information, Education and Communication) as well as screening counseling in the community.

### **ACHIEVEMENTS**

- i. We have established a small orphanage center in Karatu District town - Arusha region, with 50 children - others are in the community where we use to serve them.
- ii. We have also opened a Nursery school for the orphans and other children from the community to participate.
- iii. Recruitment of highly qualified and motivated social workers (i.e. Teachers, Nurses and Matron etc).
- iv. We have also bought a land of 2 acres for building dormitories for these children.
- v. We deal with home based care for those who are HIV/AIDS victims by giving them food, medical care and hope in their lives.

### **SHORT COMINGS**

- i. Acquire a 10 hecta farm for building the School project are already working on this land acquisition).
- ii. In the mean time the project lack enough domestic facilities i.e. mattresses, beds, clothes (Blankets and bed sheets) cooking space and utensils, washing machines, food, drinking water etc).

- iii. In the mean time funds for daily operation costs of the orphanage center and school for instance, salaries, electricity bills and water bills correspondence, stationers, transportation for the kids to and from the school, medical care and sports facilities etc.
- iv. Secretarial facilities:- i.e. computer, printer, photocopy machine
- v. Library and Dining hall.

### **INVITATION**

You are invited to work hand by hand with us in the following areas:-

- i. You can support our projects financial or materially
- ii. You can sponsor some of these children in education according to your ability.
- iii. You can help in construction costs of our permanent schools and orphans center
- iv. You can help in transport expenses to school etc.
- v. You can be a volunteer in this project.
- vi. Any contribution will be highly appreciated.

NB: We believe that these vulnerable groups especially children have their dreams, as well as their personal gifts, skills and potential, therefore we kindly request you to share with us on the above goals, mission and vision in order to make the world a best place to live in for every body. We believe:- SURVIVAL IS THE FIRST FREEDOM.

*In case you need any further information from us:-*

*Please contact:-*

Executive / Chairman  
Shalom Orphanage Centre - Karatu  
P.O. Box 370 Karatu  
Arusha - Tanzania  
Tel: +255 754 756730 / +255 755 244117  
Emails: shalomchildren2006@yahoo.com

### **PROJECT ROTAIONALE (HISTORICAL BACKGROUND)**

In the early 1960s when most African countries were in the process of transition from Colonia rule to self rule there was much optimism among the people that the new era was going to provide freedom to be and to do all that was necessary for proper development of all people and places. Yes most of our countries got their independent and declared war on the 3 key enemies to development, disease poverty and illiteracy. 40 + years down the road of our history we are still by and large struggling with this same enemies and one wonders what future holds for our people. Tanzania included;

- With a population of over 39 millions people today Tanzania is marking major strides to fight these enemies of sustainable development but many hurdles remain to be cleared 45% of the population is below 14 years old, there is a population growth of over 1.2 per cent and with about 12,700 primary schools and a teacher student ratio of about 1:57 there is question the government cannot be left to deal with this challenge alone.
- There are today still many children in some parts of the country aged between 9-13 years who have never been to school at all.
- While access to school has greatly improved through the new millennium universal primary education policy of the government the percentage of those that proceed from primary to secondary school has remained very low due to a minimal number of secondary Schools.
- When the few who get finish their secondary schooling even never get a opportunity to proceed to higher education or a tertiary institution.
- There can never be sustainable development in any society without good education and objective education that trains its participants to grow in knowledge and skills that will be applicable in bringing economic growth for both the person and the society in general.
- The challenges on the new millennium for Tanzania are well spelt out, education will be a key tool in spurning economic growth that will in turn deal a death blow to poverty and disease the old time enemies of our people.
- Education is no longer a privilege in the modern times; good education is imperative for the development of our people both socially and economically. It's the right of every child to learn how to read and write but more so to learn more than the basics but go on to specialize and build a career, it the best inheritance a parent can give their child in the modern times.
- We are strongly motivated by our faith in God and our call to serve our Lord Jesus who himself said, let the little children come to me. Many the children of Tanzania find a home in him who created them and learn from him to build a nation for posterity?

### **WHY NEW VISION PRIMARY SCHOOL?**

Having considered the challenges of the new millennium and with a call to bring a difference in Tanzania, SHALOM ORPHANAGE CENTRE feels they have a

responsibility to join hand in hand with the government of Tanzania and the people of our locality in making difference.

We recognize that it's the policy of the government in its Education and training policy (1995) to

- Improve access to education at all levels
- Provide education equitably to all peoples
- Provision of good and quality education
- Improve the management of education and better the facilities thereof.
- Finally seek to design ways of bringing about equitable and sustainable facing of education.

With this understanding in mind we as a foundation having engaged the local people and being involved in various community based initiatives have realized that we have a part to play in designing the future of this nation and its people through investing into the young generation.

We have therefore an objective in and through this project to provide to our children and education that is;

Accessible. We plan to build a school that will be within the community so that the children of the community have a choice to go to school and not to travel far to get to a school. With this in mind we plan later on to make the school includes boarding facilities so that children from far can also have a chance to study with us.

Continuous and sustainable. We have a desire not only to run the primary level but also later on build a secondary / high school and a tertiary college so that our children can study all the way until they have a career with which they can build their lives and those of their fellow - country men.

Quality. We do not went just to build another school, we want to build a schools that combines the quality of facilities, teaching, techniques, teachers and end output. With this in mind we have made the school to be an English Medium, Pre-school and primary School with a focus of holistic education that seeks to develop the child mentally, physically and spiritually.

Wholesome. With the aspects of globalization catching - up with us so fast, traditional methods of education while basic and helpful they may not be all sufficient. We target to improve on the basic curriculum by introducing other subjects like music, computers, vocational courses and international languages.

Our objectives is to provide an education that has a vision and that gives a vision to the children of this nation concerning their future.

## SCHOOL BASIC INFORMATION

i) NAME OF SCHOOL.

The school shall be called: SHALOM CHILDREN ADVANCED SCHOOL - ENGLISH MEDIUM

ii) CONTACT:

SHALOM CHILDREN ADVANCED SCHOOL  
P.O. BOX 370 KARATU  
OR BOX 11461 ARUSHA  
TEL: School direct line  
Mob. +255 754 756730 / +255 755 244117.  
Email: shalomchildren2006@yahoo.com

iii) LOCATION.

TLOMA Village  
GANAKO Ward  
GHANAKO Division  
KARATU District  
ARUSHA Region

Located 1000 metres of Karatu - Ngorongoro road near Karatu town on the right hand side as you head towards Ngorongoro Conservation & Grater.

NB. The property indicated here is owned by the school but since we have a vision to build a much larger school with more amenities we do plan later to relocate to a much spacious plot/ land within the same ward ( ) in Karatu district.

iv) KEY GOALS.

Provision of high quality, accessible and wholesome education that envelops the whole child mentally, physically and spiritually.

v) SCHOOL MOTTO.

Education with a vision

THE SCHOOL OWNER (The proprietor)  
Name - SHALOM ORPHANAGE CENTRE - KARATU  
BOX 356 Karatu

Tel: +255 755 244117 / 0754 756730  
E-mail shalomchildren2006@yahoo.com

THE SCHOOL MANAGER

The school shall be managed by and on behalf of

Name: SHALOM ORPHANAGE CENTRE - KARATU  
Box 370  
Tel: +255 755 244117 / 0754 756730

The Centre appointed Ndeki to head this project and thus he shall be directly involved in management of the school for and on behalf of SHALOM ORPHANAGE CENTRE as is affiliated by W.D.A. -AFRICA - TANZANIA MISSION.

### **WHY THE SCHOOL PROJECT?**

Our Vision in starting the proposal school is to be a catalyst for sustainable development through quality and affordable education.

When the young generation is trained to take the future of their own lives into their hands and make investment for the future through good education we believe that will put a foundation for their future. We aim at selling a foundation of believing in themselves and their God given ability to make a different and live responsible lives.

Our key objective is to build a generation with a vision and a mission to make a difference in their personal lives for their families and community at large.

### **PROJECT OBJECTIVES**

- The primary objectives of SHALOM ORPHANAGE CENTRE being involved in education is seeking sustainable human development for the community.
- We realize the need for improvement of the standards of education as a necessary catalyst and prerequisite for sustainable human development as we envision it. We thereby committed to providing the young generation with a high quality education so as to contribute to the improvement of their future and the general quality of life to both the pupils as individuals and the community as a whole.
- It is our intention to build an atmosphere that would lead the child towards a holistic way of life and promote the child spiritual, moral, social, emotional and physical formation.
- We are motivated to encourage the young generation to strive for excellence, diligence and a commitment to teamwork and morality.
- We want to induce the values of self discipline, a sense of responsibility and passion for knowledge to become good citizens of Tanzania.
- Our aim will be to build in them a desire to aim higher academically so as to advance their studies and in turn give back to their society in form of development.

- We also aim to build an atmosphere that allows the pupils to have the best command of the English and other global languages as well as the latest technology available in this age of globalization.
- Through this school we aim to make available a quality and affordable school for the orphans we take care and the all community.
- Its our objectives to provide a Biblical approach to education that is holistic and visionary.

This shall be a model school providing equal opportunity to quality education for all both rich and poor especially the orphans at our district Karatu.

### **SCHOOL CAPACITY AND ENROLLMENT**

1. The school will have kindergarten classes for children aged between three and four years.
2. Nursery classes shall enroll children aged five to six years.
3. Primary school classes shall enroll children between six and seven years of age.
4. Our future projections are to include the secondary level and t thus build all the way to high school.

Our standard enrollment in the pre-school and Nursery school shall be 25 pupils while primary section will have a total of 45 pupils per class.

Requirements to join the school

- Tanzanian children
- Must have a sponsor who could be a parent, a guardian, close relative or any other sponsor
- Non-citizens who could posses proper immigration documents and / or authorized to stay in the country.

### **MEDIUM OF INSTRUCTION**

All subjects will be taught in English except Kiswahili will be taught as a subject and any foreign language thereby added to be curriculum.

### **THE SCHOOL CURRICULUM: PRIMARY SCHOOL**

The school curriculum will be based on the Tanzania syllabus and the final examination for class IV and VII will be from the National Examination Council of Tanzania (NECTA).

The subject taught will be

1. Kiswahili
2. Mathematics
3. English

4. Science
5. General knowledge / social studies (Geography, History and Civics)
6. Art and music
7. Physical Education

Other additional subjects will include:

8. Vocational skills
9. Foreign Languages like French
10. Computers
11. Christian Education

The curriculum implementation will abide with the Tanzania National Education policy as required by the Ministry of Education and culture. The recommended curriculum shall be followed and taught 100% with additional of subjects as indicated above.

#### **CURRICULUM FOR PRE-SCHOOL**

1. Mathematics
2. Science
3. English language
4. Social studies
5. Hand writing
6. Art and crafts
7. Music
8. Physical education.

#### **SCHOOL TERMS:**

We shall have three school terms according to the English medium schools in Tanzania with not less than 12 weeks of study in each term.

#### **TEACHING STAFF**

We expect to employ qualified teachers from recognized colleges and/ or with recognized certificates.

The primary section teachers will be

- Holders of Grade 'A' certificates from recognized colleges.
- Diploma holders from recognized teachers colleges.
- Degree Holders from recognized universities in Tanzania and outside.
- Licensed teachers approval by the Ministry of Education and Culture.

#### **NON- TEACHING STAFF**

We shall employ the following persons as subordinate staff to help in the daily running of the school.

- 2 cooks
- 1 watchman
- 1 gardener

- 2 cleaners
- 2 drivers
- Secretary
- Bursar
- Matron

The mode of hiring will be through interviews of which the successful candidate will be employed after signing contracts (Temporary terms) renewable after every 1 or 2 years with approval from the school management committee.

Service termination will depend on breach of contract signed between the employee and the employer who is the school manager through the school management committee.

The decision of the school management committee will be final. The bond signed by school manager will always be honored at the time of service termination. Incentives and fringe benefits will be decided by the school management committee.

The school management committee, whose members will be parents and other highly qualified and skilled persons, will assist the school manager with the running of the school smoothly and fairly.

### **MANAGEMENTS STRUCTURES**

#### **1. School Board of Governors.**

This board shall be formulated to the education act and shall be in charge of governing the running of the school.

Control of academic standards

Employing workers

Fundraising for school projects

General oversight and supervisory responsibilities.

#### **2. School Committees.**

There shall be several management committees set up for the day to day running of the school this will include.

##### ➤ **Academic committee**

a) To oversee quality effective teaching.

b) To identify and look for good quality teachers

c) To keep general academic standards high

d) Advise on way and strategies of uplifting school academic standards.

##### ➤ ***Finance committee***

a) Control and planning of the school budget

b) Fundraising for school projects

c) Promote school programs and projects.

- d) Day to day financial running of the school.
- **Construction Committee**
  - a) Supervise and spearhead all building projects
  - b) Maintenance of school physical infrastructure
  - c) Look for donors for major building projects
  - d) Maintenance of the school environment.
- **Advisor committee**
  - a) Advise the owner of the school on aspects of running the school.
  - b) Advise the manager on day today running of the school
  - c) Advise the parent and teachers organization on effective running of the school.

### **STAKE HOLDERS**

The school management committee will be available for special training in collaboration with the District Education Office (seminars and short courses) so as to promote their efficiency and effectiveness. This will be for the purpose of the effective running of the school and better results for the entire project.

Primarily the stake holders will be the village government, the Ward, Development committee (WDC) and the District Education office.

Other Secondary stake holders will be the involved in different aspects of this project regarding management and administration of the school.

### **SCHOOL BUILDING AND FACILITIES AVAILABLE**

The following are the buildings and amenities currently available:

- a) The main school structure is a one-storey buildings which we have acquired from Shalom Orphanage Centre with all the documents of ownership. The land is about two acre in size.
- b) There is another side building with offices for the Headmaster, academic master a staff room and cash office.
- c) We also have a separate building that serves as a kitchen, a food store.

### **BENEFICIARIES:-**

Shalom management committee team so to it that relying on donors is ideal but better have something money generating to the Orphanage. A proposal of having a full Primary School English Medium was reached.

- (i) The school shall generate income to help the Orphanage since the center has no permanent donor.
- (ii) The Orphans shall get education in the school without payment of any Kind

- (iii) The generate income shall be used to run the School and help in the general running of the Orphanage Centre.
- (iv) The school and orphanage center shall run as separate entities under the same board members thus each shall have committee members but under one board members.
- (v) The generated profit income from the School shall be fully used in the orphanage center as proposed and directed by the board.
- (vi) A yearly financial report shall be presented to the board by the school committee in its financial report.

### **IMPEMENTATION**

#### **PROJECT MANAGEMENT TEAM (PMT)**

All members of the PMT are qualified, experienced and competent people. They have successfully undertaken various similar projects and are very conversant with donor polices and procedures.

This project will be managed by Shalom Orphanage will employ the following staff to assist in running the projects and center.

1. Head teacher/ school manager - A university graduate in education with an experience of not less than 5 years in rehabilitation institutions. This will be the chief administrator of the school and spokesperson.
2. Pediatrician - a doctor specialized in children diseases will be employed as in charge of the clinic.
3. 4social workers; the center will have people with wide experience in handling troubled children and psychosocial affairs.
4. Nurse: These will be qualified nurses with experiences of not less than 3 years in children centers or hospitals.
5. Teachers: The teaches will be qualified to teach primary schools and having experiences of not less than 3 years.
6. Project Co-coordinator: This will be a qualified accountant recognized by the National board of accountants and Auditors to ensure that all financial procedures are adhered to will also prepare all financial reports.
7. Project Director. Will be a university graduate with project management experience. He/she will be overall in charge of the project running and having donor project experience and making sure that the project goes according to the plan and reports are submitted timely.

The executive director and Administrative support for the project. The National leadership of Shalom Orphanage Centre undertakes over all leadership. Co-ordination and monitoring of the project to ensure the efficiency in the implementation of the project. Together with auditing activities at all levels and distribution of resources.

#### **SEPARATION OF AUTHORITY.**

The institution separates technical and financial authority as follows:-

- (a) Technical affairs: are under the project management team (PMT) consisting of project manager, financial manager and school manager committee and teacher.
  
- (b) Financial Authority: is under the technical committee - consisting of shalom orphanage center chairman, director of the Institution, financial manager and project manager will make sure that approval authority for transaction and guidelines for controlling expenditure are in place and adhered to will also make sure that there are adequate requisitioning purchasing and stock control procedures are in place, to prevent expenditure of funds in excess of approved that pay, petty cash, transport medicine and contractors pay met promptly as required. Shalom orphanage Centre executive committee will ensure that facilities for money and inventories safe storage are in place before the project take off, file review all Quarterly financial reports and call in an external auditors to audit the project. Will make sure that narrative report and audited accounts are sent to the funder/agent to the end of the project promptly.

**EVALUATION:** In order to ensure consistent and quality supervision required of the project the teaching staff, nurses and project management team will be equipped with tools to ensure adequate co-ordination, follow up and monitoring. This will entail the provision of a computer package and photocopies.

Further more Quarterly co-ordination forums will be organized the center for all partners and collaborators, these will draw from monthly scheduled meeting of the project management team and all actors and collaborators of the center for information sharing and technical support.

### ESTIMATION COST FOR 1 CLASSROOM

No	Description	Qty	Rate	Amount Tsh	Amount \$
1.	<b>Foundation</b>				
a.	Digging		100,000/=	100,000/=	90
b.	Stones chard core	2lorries	80,000/=	160,000/=	143
c.	Cement	15bags	15,000/=	225,000/=	200
d.	Sand	1lorry	100,000/=	100,000/=	90
e.	Bitumen damp course	50m	2,000/=	10,000/=	9
f.	Labour charge			100,000/=	90
				<b>695,000/=</b>	<b>622</b>

2.	<b>Walling:</b>				
a.	Concrete blocks	1,000	2,000/=	2,000,000/=	1,790
b.	Sand	2lorries	100,000/=	200,000/=	179
c.	Cement	20bags	15,000/=	300,000/=	270
d.	Timber 8" x1"	50m	1,500/=	75,000/=	67
e.	Mild steel reinforcement (12mm)				
f.	Mild steel reinforcement (8mm)	5pcs	10,000/=	50,000/=	45
g.	Binding wire	3kg	3,000/=	9,000/=	8
h.	Steel pipe 75mm	3(om)	30,000/=	90,000/=	80
i.	Labour charge			200,000/=	179
				<b>3,124,000/=</b>	<b>491</b>

3.	<b>Floor:</b>				
a.	Stone (hard core)	2lorries	80,000/=	160,000/=	143
b.	Stones	1lorry	100,000/=	100,000/=	90
c.	Aggregates	2lorries	200,000/=	400,000/=	358
d.	cement	20bags	300,000/=	300,000/=	270
e.	Labour charge			200,000/=	179
				<b>3,124,000/=</b>	<b>1,040</b>

4.	<b>Rooffing:</b>				
a.	Timber 4" x 2" treated	200m	3,000/=	600,000/=	540
b.	Timber 3" x 2"	200m	3,000/=	600,000/=	540
c.	Timber 2" x 2" (for drafts)	400m	1,000/=	400,000/=	358
d.	Iron sheet 28 gage	20pcs	20,000/=	400,000/=	358
e.	Roofing irdge	5pcs	5,000/=	25,000/=	23
f.	Nails	25kg	3,000/=	75,000/=	67
g.	Nails ceiling	25kg	3,000/=	75,000/=	67
h.	Nails iron sheets	25kg	3,000/=	75,000/=	67
i.	Labour charge			400,000/=	358
				<b>2,770,000/=</b>	<b>2,486</b>

No	Description	Qty	Rate	Amount Tsh	Amount \$
5.	<b>Door and windows:</b>				
a.	Door frames	1	50,000/=	50,000/=	45
b.	Door shutter	1	100,000/=	100,000/=	90
c.	Notice lock	1	50,000/=	50,000/=	45
d.	Door hinges	2	10,000/=	20,000/=	18
e.	Window grill	3	50,000/=	150,000/=	135
f.	Window glasses		200,000/=	200,000/=	179
g.	Handles & putty			50,000/=	45
h.	Labour charge			200,000/=	179
				<b>820,000/=</b>	<b>736</b>

6.	<b>Plastering:</b>				
a.	Cement	10bags	15,000/=	150,000/=	135
b.	Sand	2lores	100,000/=	200,000/=	179
c.	Lime	5bags	10,000/=	50,000/=	45
d.	Labour charge			200,000/=	179
				<b>600,000/=</b>	<b>538</b>

7.	<b>Painting:</b>				
a.	Plastic paint	40ltrs	5,000/=	200,00/=	179
b.	Oil paint	5litrs	5,000/=	25,000/=	23
c.	Labour charge			100,000/=	90
				<b>325,000/=</b>	<b>292</b>

8.	<b>Toilet (8m x 6m) x 2:</b>				
a.	Foundation digging		100,000/=	100,000/=	90
b.	Concrete block	500	2,000/=	1,000,000/=	895
c.	Hard core	2lorries	80,000/=	160,000/=	143
d.	Aggregates	2lorries	200,000/=	400,000/=	350
e.	Cement	30bags	15,000/=	450,000/=	403
f.	Timber 4" x 2"	150m	3,000/=	450,000/=	403
g.	Timber 3" x 2"	150m	3,000/=	450,000/=	403
h.	Timber 2" x 2"	250m	1,000/=	250,000/=	220
l.	Timber 8" x 10"	20m	1,500/=	30,000/=	27
J.	Sand	2lorries	100,000/=	200,000/=	179
K.	Mild steel reinforcement (12mm)	4pcs	20,000/=	80,000/=	72
l.	Mild steel reinforcement (8mm)	2pcs	10,000/=	20,000/=	18
m.	Binding wire	2kg	3,000/=	6,000/=	5
n.	Iron sheets 2 gauge	20pcs	20,000/=	400,000/=	358
o.	Oil paint	20lts	5,000/=	100,000/=	90
p.	Plastic paint	10lt	5,000/=	50,000/=	45
q.	Nails	20pcs	3,000/=	60,000/=	54
r.	Nails ceiling	20kg	3,000/=	60,000/=	54
s.	Nail iron sheet	20kg	3,000/=	60,000/=	54

t.	Ceiling (cheap board)	10pcs	15,000/=	150,000/=	135
<b>No</b>	<b>Description</b>	<b>Qty</b>	<b>Rate</b>	<b>Amount Tsh</b>	<b>Amount \$</b>
u.	Water tank	1000lts	500,000/=	500,000/=	447
v.	Toilets seats (Asian type)	12pc	30,000/=	360,000/=	322
w.	Washing basing	4pc	20,000/=	80,000/=	72
				<b>5,416,000/=</b>	<b>4,847</b>

9.	<b>Toilet septic tank &amp; pit:</b>				
a.	Digging pit (30m)			400,000/=	358
b.	Sand	3loreres	100,000/=	300,000/=	270
c.	Hardcore	10lores	80,000/=	800,000/=	716
d.	Cement	30bags	15,000/=	450,000/=	403
e.	Bricks (burnt)	300	400/=	120,000/=	108
f.	Plumbing system		200,000/=	200,000/=	179
g.	Mild steel reinforcement (12mm)	4pcs	20,000/=	80,000/=	72
h.	Mild steel reinforcement (8mm)	4pcs	10,000/=	40,000/=	36
i.	Labour charge			200,000/=	179
	Miscellaneous			300,000/=	270
				<b>2,890,000/=</b>	<b>2,613</b>

10.	<b>Administration Block:</b>				
a.	Digging foundation			100,000/=	90
b.	Hardcore	3lorries	80,000/=	240,000/=	216
c.	Cement	50bags	15,000/=	750,000/=	670
d.	Blocks (concrete)	1000	2,000/=	2,000,000/=	1,790
e.	Timber 4" x 2"	500m	3,000/=	1,500,000/=	1,342
f.	Timber 3" x 2"	500m	3,000/=	1,500,000/=	1,432
g.	Timber 2" x 2	500m	1,000/=	500,000/-	447
h.	Timber 8" x 1"	50m	1,500/=	75,000/=	67
i.	Iron sheets 28gauge	30pcs	20,000/=	600,000/=	540
	Roofing ridges	10pcs	5,000/=	50,000/=	45
	Sand	5lores	100,000/=	500,000/=	447
	Aggregates	2lores	200,000/=	400,000/=	358
	Door & frames	5	150,000/=	750,000/=	670
	Window grills	6	50,000/=	300,000/=	270
	Windows glasses			300,000/=	270
	Motice locks	5	50,000/=	250,000/=	220
	Hinges	10	10,000/=	100,000/=	90
	Lime	20bags	10,000/=	200,000/=	179
	Paint plastic	40lts	5,000/=	200,000/=	179
	Paint oil	5ltr	5,000/=	25,000/=	23
	Toilet Asian type	2	30,000/=	60,000/-	54
	Toilets European type	1	75,000/=	75,000/=	67
	Toilets tiles	100	15,000/=	150,000/=	135
	Mild steel reinforcement (12mm)	10pcs	20,000/=	200,000/=	179
	Mild steel reinforcement (8mm)	5pcs	10,000/=	50,000/=	45

	Binding wire	3kg	3,000/=	9,000/=	8
No	Description	Qty	Rate	Amount Tsh	Amount \$
	Ceiling (cheap board)	20pcs	15,000/=	450,000/=	403
	Labour charge			500,000/=	447
				<b>11,834,000/=</b>	<b>10,593</b>

11.	<b>Dormitories: 3</b>				
a.	Digging foundation		100,000/=	300,000/=	270
b.	Hardcore	15lorries	80,000/=	1,200,000/=	1,072
c.	Cement	200	15,000/=	3,000,000/=	2,680
d.	Aggregates	10lores	200,000/=	2,000,000/=	1,790
e.	Blocks (concrete)	3,000	2,000/=	6,000,000/=	5,370
f.	Sand	10lores	100,000/=	1,000,000/=	895
g.	Timber 4" x 2"	1000m	3,000/=	3,000,000/=	2,655
h.	Timber 3" x 2"	1000m	3,000/=	3,000,000/=	2,685
i.	Timber 2" x 2	1000m	1,000/=	1,000,000/=	895
j.	Timber 8" x 1"	200m	1,500/=	300,000/=	270
k.	Mild steel reinforcement (12mm)	30pcs	20,000/=	600,000/=	537
l.	Mild steel reinforcement (8mm)	20pcs	10,000/=	200,000/=	179
m.	Binding wire	5kgs	3,000/=	15,000/=	13
n.	Ceiling (cheap board)	60pcs	15,000/=	900,000/=	804
o.	Iron sheets 28 gauge	100pcs	20,000/=	2,000,000/=	179
p.	Nails	15kg	3,000/=	150,000/=	135
q.	Nails iron sheets	50kg	3,000/=	150,000/=	135
r.	Nails ceiling	50kg	3,000/=	150,000/=	135
s.	Doors	5	150,000/=	750,000/=	672
t.	Windows	18	50,000/=	900,000/=	804
u.	Window glasses			800,000/=	716
v.	Motice locks	5	50,000/=	250,000/=	220
w.	Hinges	10	10,000/=	100,000/=	90
x.	Lime	50bags	10,000/=	500,000/=	447
y.	Paint plastic	100lits	5,000/=	500,000/=	447
z.	Paints oil	40lts	5,000/=	200,000/=	179
-	Toilets (Asian type)	1pcs	30,000/=	360,000/=	322
-	Roofing ridges	10pcs	5,000/=	50,000/=	45
-	Labour charge			1,000,000/=	895
				<b>30,375,000/=</b>	<b>25,566</b>

12	General plumbing			1,000,000/=	895
----	------------------	--	--	-------------	-----

13.	Electric installation			1,500,000/=	1,342
-----	-----------------------	--	--	-------------	-------

14.	Miscellaneous			500,000/=	447
-----	---------------	--	--	-----------	-----

**Activity No.**

**FURNITURE AND EQUIPMENTS**

Resources	Unit	Type	Unit	Type	Unit costs (Tzs)	Total cots (Tzs)	US \$
Refrigerators	2	Pcs	1	Kitchen	450,000/=	900,000/=	806
Deep freezer	2	Pcs	1	Kitchen	650,000/=	1,300,000/=	1,065
Utensils	Assorted	Pcs	1	Kitchen	500,000/=	500,000/=	447
Tables	15	Pcs	1	D/room	50,000/=	750,000/=	670
Chairs	60	Pcs	1	D/room	15,000/=	900,000/=	806
Crokeries	60	Pcs	1	D/room	5,000/=	300,000/=	270
Sewing machines	4	Pcs	1	Rooms	150,000/=	600,000/=	540
Table	1	Pc	1	Rooms	150,000/=	600,000/=	540
Chairs	8	Pcs	1	Rooms	40,000/=	320,000/=	288
Cupboard	1	Pc	1	Rooms	450,000/=	450,000/=	403
Chairs	100	Pcs	1	Reception	40,000/=	4,000,000/=	2,580
Dining table	1	Pc	8	R/house	175,000/=	1,400,000/=	1,153
Sofa set	1	Pc	8	R/house	450,000/=	3,600,000/=	3,225
Cookers	1	Pc	8	R/house	450,000/=	3,600,000/=	3,225
Refrigerator	1	Pc	8	R/house	450,000/=	3,600,000/=	3,225
Bed & mattress	25	Pcs	2	R/house	150,000/=	7,500,000/=	6,700
Blanket	70	Pcs	1	D/room	40,000/=	2,800,000/=	2,506
Bed sheets	75	Pars	1	D/room	30,000/=	2,250,000/=	1,990
Pillow & cases	70	pcs	1	D/room	20,000/=	1,400,000/=	1,253
					<b>Sub-total</b>	<b>36,770,000/=</b>	<b>31,672</b>

**Activity No.****FURNITURE AND EQUIPMENTS**

<b>Resources</b>	<b>Unit</b>	<b>Type</b>	<b>Unit</b>	<b>Type</b>	<b>Unit costs (Tzs)</b>	<b>Total cots (Tzs)</b>	<b>US \$</b>
Tables	25	Pcs	8	Classroom	50,000/=	10,000,000/=	8,950
Blackboard	1	Pc	8	Classroom	150,000/=	1,200,000/=	1,072
Table	1	Pc	8	Classroom	150,000/=	1,200,000/=	1,072
Chairs	25	Pcs	8	Classroom	30,000/=	6,000,000/=	5,400
Executive table	1	Pc	1	Office	200,000/=	200,000/=	179
Executive chair	1	Pc	1	Office	150,000/=	150,000/=	135
Sofa set	1	Pc	1	Office	450,000/=	450,000/=	403
Fax machine	1	Pc	1	Office	500,000/=	500,000/=	447
Computer & printer	1	Pc	1	Office	1,500,000/=	1,500,000/=	1,342
Photocopier	1	Pc	1	Office	900,000/=	900,000/=	804
Secretarial set	1	Pc	1	Office	250,000/=	250,000/=	220
					<b>Sub-total</b>	<b>22,350,000/=</b>	<b>20,024</b>

**Activity No.****STAFF REQUIREMENTS PER ANNUM**

Resources	Unit	Type	Unit	Type	Unit costs (Tzs)	Total cots (Tzs)	US \$
Teachers	6	People	12	Months	100,000/=	7,200,000/=	6,450
Cooks	2	People	12	Months	80,000/=	1,920,000/=	1,717
Nurses	2	People	12	Months	100,000/=	7,200,000/=	6,450
Social workers	4	People	12	Months	70,000/=	3,360,000/=	3,009
Gardeners	2	People	12	Months	50,000/=	1,200,000/=	1,074
Guards	2	People	12	Months	50,000/=	1,200,000/=	1,074
School manager	1	Person	12	Months	500,000/=	6,048,000/=	5,480
Project accountant	1	Person	12	Months	250,000/=	3,000,000/=	2,685
Head master/mistress	1	Person	1	Months	200,000/=	2,400,000/=	2,148
Project Director school	1	Person	1	Months	560,000/=	6,720,000/=	6,000
					<b>Sub-total</b>	<b>40,248,000/=</b>	<b>36,087</b>

**Activity No.****ASSEMBLE AND ATTEND 50 ORPAHANS PER ANNUM**

Resources	Unit	Type	Unit	Type	Unit costs (Tzs)	Total cots (Tzs)	US \$
Food	50	Orphans	265	Days	3,000/=	54,750,000/=	54,750
Clothing	50	Orphans	1	Years	50,000/=	2,500,000/=	2,500
Medicines	50	Orphans	12	Months	10,000	6,000,000/=	6,000
Uniforms	50	Orphans	2	Pairs	10,000	1,000,000/=	1,000
Bags	50	Orphans	2	Pcs	3,500/=	350,000/=	350
Others	50	Orphans	1	Year	65,000/=	3,250,000/=	3,250
					<b>Sub-total</b>	<b>67,850,000/=</b>	<b>67,850</b>

**Activity No.****PROGRAMM MANAGEMENT (GRANT)**

Resources	Unit	Type	Unit	Type	Unit costs (Tzs)	Total cots (Tzs)	US \$
Logistical support	1	4WD Car	1		30,000,000/=	30,000,000/=	30,000
Fuel	1	Car	365	Days	20,000/=	7,300,000/=	7,300
Maintenance	1	Car	12	Months	300,000/=	3,600,000/=	3,600
					<b>Sub-total</b>	<b>40,900,000/=</b>	<b>40,900</b>

**Activity No.****PROGRAMME MANAGEMENT SHALOM ORPHANAGE CENTRE CONTRIBUTION**

Resources	Unit	Type	Unit	Type	Unit costs (Tzs)	Total cots (Tzs)	US \$
Land purchase	10	Acres	1		3,000,000/=	30,000,000	10,000
Stationers	Assorted		1	Year	400,000/=	400,000	400
Telephone & postage			12	Months	100,000/=	1,200,000	1,200
					<b>Sub-total</b>	<b>31,600,000/=</b>	<b>11,600</b>

**Activity No.****AUDITING**

Resources	Unit	Type	Unit	Type	Unit costs (Tzs)	Total cots (Tzs)	US \$
External Auditor	1	Firm			5,000,000/=	5,000,000/=	5,000
					<b>Sub-total</b>	<b>5,000,000/=</b>	<b>5,000</b>